

Arizona Academy of Excellence in Education

May 8, 2009

Minutes

Present: Helen Amerongen, Doug Campos-Outcalt, Sean Elliott, Kevin Moynahan, Jack Nolte, Naomi Rance, Paul Standley, Marc Tischler.

Announcements

- a) Jack or Paul Gordon will try to attend Educational Policy Committee meetings and Council of Department Heads meetings regularly and keep the group apprised of activities there.
- b) Congratulations to Marc Tischler on being this year's nominee for an AAMC AOA/Glaser Award. Efforts are underway to publicize this nomination.
- c) Jack and Paul will now have regular meetings with Phil Malan, on the 3rd Thursday of every month.
- d) Jack met with Brian Bateman regarding fundraising to support Academy activities. Brian understands that our first priority is funding of staff support for educational research.

Structure/function of the Academy

- a) There was general agreement with the spirit of the Academy planning document presented to Dean Joiner (Fall, 2008) regarding the responsibilities that accompany Academy membership. However, the recommendations were thought to be too vague. Kevin will draft a briefer, more concrete version for consideration at a future meeting.
- b) Terms of the senior Academy members (current members, together with others who join at that level in the future) should be 5 years, assuming satisfactory participation in educational and Academy activities. Terms should be renewable.
- c) Annual reports documenting education-related activities will be expected. A membership subcommittee (to be appointed/elected) will review these reports and may make recommendations regarding continued membership in the Academy.
- d) Once Academy activities are underway, the idea of associate-level membership designed to provide mentoring for junior faculty will be explored.

Goals/activities for 2009–2010

- a) Helping to get Marc nominated for a Glaser Award should be the first step in a wider effort by the Academy to promote recognition of educational accomplishments by College of Medicine faculty. Jack and Paul Standley will assemble a database of potential regional and national teaching awards. Members agreed to investigate award opportunities available through their professional societies and forward this information to Jack or Paul.
- b) The level of attention paid to educational accomplishments in P&T considerations has increased in recent years, and is likely to increase further because of changes being considered in P&T guidelines. The Academy can make a major contribution to helping faculty document such accomplishments by developing templates for educators' portfolios. Jack, Naomi, Helen, and Kevin will review portfolio systems in place at other medical schools and make some recommendations for a system here. Marc will forward an example of a portfolio developed using his department's system. We should work with the Nominating Committee in an effort to have an Academy member on the P&T Committee. The lack of teaching evaluations provided to Tucson clinical faculty was felt to be a serious impediment to constructing portfolios.
- c) The Academy should spearhead a more integrated faculty development program. Paul Standley and Jack will inventory the faculty development activities currently available in Phoenix and Tucson, and make recommendations about integrating them and closing gaps.
- d) Helen urged that we reinvigorate educational research activities, and encourage/help faculty to present the results at professional meetings. Helen and Doug will work on strategies for this. The availability of professional staff help is critical.
- e) The basic science curricula in Tucson and Phoenix are proceeding mostly independently. A number of strategies for collaboration and cross-fertilization were suggested, including a joint meeting of both sets of faculty and course coordinators (perhaps in Casa Grande), 2-campus block director meetings, and 2-campus subject-by-subject reviews.