

Arizona Academy of Excellence in Education

June 19, 2009

Minutes

Present: Helen Amerongen, Paul Gordon, Jack Nolte, Paul Standley.

Announcements

- a) Proposed productivity measures for basic science faculty members, in which scholarship would be measured entirely in terms of traditional bench research, were discussed at a recent Council of Department Heads meeting. Jack has been in touch with the subcommittee drafting these measures, advising them of current efforts to rewrite the P&T guidelines to recognize educational and clinical scholarship.
- b) Phil Malan has agreed that the Academy should take over administration of the Furrow Award program.
- c) We talked earlier about trying to have members of the Academy on all education-related committees. Jack was recently elected to the Nominating Committee and will try to help implement this. You may be getting a phone call...
- d) A website describing the Academy and its activities will be developed over the summer and linked prominently to the College of Medicine website. Please review the College site and those of other academies, and send suggestions to Jack or Paul.

Structure/function of the Academy

The proposal submitted by Kevin describing responsibilities of Academy members was approved by those present. It is attached to these minutes so that everyone can have another chance to review it.

Action item: Send any concerns or suggestions about this proposal to Jack; if there are none, it will stand as our policy for 2009–2010.

Budget

At this point, the proceeds of our endowment are about \$40,000/year. It was agreed that the best use of these funds would be to hire a part-time professional staff member with expertise in educational research. If anyone knows of a qualified individual with part of an FTE available, please let Paul Gordon know.

Teaching Awards

An important Academy goal is to get more College of Medicine faculty nominated for local and national teaching awards. Administering the Furrow Awards will help, but we need to assemble a database of the awards presented by professional societies, their criteria, and their due dates.

Action item: Please review any materials you can from professional societies you belong to or know of, and send any information you can find about teaching awards to Jack or Paul Standley.

Educators' Portfolios

Teaching evaluations at this point differ between campuses and are sometimes hit or miss. It would be desirable to have a common system across campuses and levels of learners, one that other data related to educational scholarship could be added to. A subsequent meeting with Mike Griffith revealed that efforts are underway to develop such a system UA-wide. He will keep us informed.

Items for Future Meetings

- a) Educational scholarship (Helen, Doug).
- b) Faculty development (Jack, Paul Standley).
- c) Possibly extending academies to include other health-related colleges, the entire UA, or even statewide (Paul Standley).
- d) Possible joint meeting of Tucson and Phoenix faculty and course coordinators (perhaps in Casa Grande), 2-campus block director meetings, and 2-campus subject-by-subject reviews.

Proposal for Discussion: Responsibilities of Academy Members

Members of the Arizona Academy of Excellence in Education are expected to be active in the Academy's activities in the COM and to participate in teaching and medical education activities both at the COM and at other institutions and conferences.

Each member will prepare a yearly report documenting their level of involvement in the following activities:

- Direct medical education to medical students, residents, faculty
- Faculty Development in medical education: participation in or teaching of workshops, etc.
- Attending or presenting at educational conferences: presenting/representing the COM at a conference or preparing a presentation for the Academy of what was learned at the conference.
- Educational scholarship and its dissemination
- Representing the Academy at different committees
- Educational mentorship for students, residents, and faculty
- Participation in Academy sub-committees

Responsibilities will be further refined as the Academy's goals and membership structure become more defined. For now, a subcommittee of the Academy might consider each "portfolio" and determine if the constellation of activities justifies continued membership in the Academy.

It is envisioned that the Academy Portfolio would be organized in such a way that the information contained can be easily transferred to the member's educational portfolio used for promotion and tenure (when developed).