**OHSU Division of Physician Assistant Education**

**Faculty Teaching Peer Evaluation Form**

**Faculty Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lecture Title/Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of person reviewing faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**please use the following scale to answer each of the following items:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4****strongly agree** | **3****agree** | **2****disagree** | **1****strongly disagree** | **N/A****not applicable** | **U/A****unable to assess** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lecture Content/Medical Knowledge of Educator** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Knowledgeable about subject(s) |  |  |  |  |  |  |
| Amount of information presented was appropriate for time allotted |  |  |  |  |  |  |
| Content covered stated learning objectives  |  |  |  |  |  |  |
| Included a variety of relevant illustrations/examples |  |  |  |  |  |  |
| Explained new/difficult terms and concepts clearly  |  |  |  |  |  |  |
| The handout was put together well (i.e. organized, easy to read, etc)  |  |  |  |  |  |  |
| The handout included an appropriate amount of information |  |  |  |  |  |  |
| Challenged and facilitated learners in practicing high quality, compassionate patient care within their field of expertise |  |  |  |  |  |  |
| Assessed learner progress in acquiring knowledge, skills and attitudes |  |  |  |  |  |  |
| Provided learners with graduated responsibility based on their abilities |  |  |  |  |  |  |
| **Lecture Presentation/Learner Centeredness** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Presentation was organized |  |  |  |  |  |  |
| Clearly stated the aims/objectives/activities of the class session |  |  |  |  |  |  |
| Taught at an appropriate level |  |  |  |  |  |  |
| Communicated the information clearly and effectively |  |  |  |  |  |  |
| Communicated a sense of enthusiasm and interest in course content |  |  |  |  |  |  |
| Spoke audibly and clearly, and without distracting speech characteristics |  |  |  |  |  |  |
| Selected teaching methods appropriate to course content |  |  |  |  |  |  |
| Effectively held the audience’s attention |  |  |  |  |  |  |
| Demonstrated respect for each learner |  |  |  |  |  |  |
| Invested in each learner’s growth and skill development |  |  |  |  |  |  |
| Created a learning climate in which learning is facilitated |  |  |  |  |  |  |
| **Interpersonal & Communication Skills** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Communicated expectations, goals and information in ways that stimulate and engage learners |  |  |  |  |  |  |
| Tailored communication and educational strategies to optimize learning, based on the learning context and learners’ needs |  |  |  |  |  |  |
| Determined each learner’s prior knowledge and skills through direct observation or questions |  |  |  |  |  |  |
| Provided specific feedback to each learner to help the learner improve |  |  |  |  |  |  |
| Was open to alternative approaches to problems and issues |  |  |  |  |  |  |
| Problem-solved in a social context |  |  |  |  |  |  |
| Facilitated dialogue and understanding during times of professional conflict |  |  |  |  |  |  |
| **Professionalism and Role-modeling** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Began and ended lecture on time |  |  |  |  |  |  |
| Lecturer was well prepared for class |  |  |  |  |  |  |
| Responded to students’ questions appropriately and constructively |  |  |  |  |  |  |
| Allowed sufficient opportunity for student input, discussion, questioning, and interaction with instructor |  |  |  |  |  |  |
| Admitted error and/or insufficient knowledge, when appropriate |  |  |  |  |  |  |
| Used humor constructively and appropriately |  |  |  |  |  |  |
| Inspired learners to excellence in their field of expertise thru modeling professional behaviors |  |  |  |  |  |  |
| Adhered to ethical principles in teaching, demonstrating compassion & integrity |  |  |  |  |  |  |
| Modeled professional practice standards in their field of expertise |  |  |  |  |  |  |
| Up to date on educational practices and resources within their field of expertise |  |  |  |  |  |  |
| Remained accountable for their actions and follow-through on agreed-up activities in a timely fashion |  |  |  |  |  |  |
| **Practice-based Reflection and Improvement** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Reflects upon education practices routinely |  |  |  |  |  |  |
| Develops personal educational goals based on self-assessment & implements a plan to achieve those goals |  |  |  |  |  |  |
| Seeks faculty development opportunities to improve educational practice |  |  |  |  |  |  |
| **Systems-based Learning** | **4** | **3** | **2** | **1** | **N/A** | **U/A** |
| Utilizes medical education resources to advocate for learners, to coordinate teaching endeavors, and to optimize learning environments |  |  |  |  |  |  |
| Negotiates resources to succeed tin teaching w/in their area of expertise |  |  |  |  |  |  |
| Anticipates how trends w/in their field of expertise will affect clinical practice, and plan for curricular changes to meet those needs |  |  |  |  |  |  |

**Comments** (What worked well in the class? Suggestions for improvement?):

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_**